



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

English - ESP [S2MiBP1-PCh>JAS]

### Course

Field of study

Mechanical and Automotive Engineering

Year/Semester

1/2

Area of study (specialization)

Refrigerated Vehicles

Profile of study

general academic

Level of study

second-cycle

Course offered in

English

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

15

Projects/seminars

0

### Number of credit points

1,00

### Coordinators

mgr Izabela Cichočka

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### Lecturers

### Prerequisites

Having language competence corresponding to the B2 level according to the description of the levels of proficiency language (CEFR). Mastering the grammatical structures and general and technical vocabulary required for I. degree of study. Ability to work independently and in a team; ability to use various sources of information.

### Course objective

Improving the skills of effective use of general academic language and language specialist, appropriate for a given field of study, in terms of four language skills. Improving the ability to function on the international labor market and in life everyday.

### Course-related learning outcomes

Knowledge:

Has extensive knowledge of selected departments of technical mechanics related to the selected specialization.

Has a general knowledge of the types of research and methods of testing working machines with the use of modern measurement techniques and data acquisition.

He knows the main development trends in the field of mechanical engineering.

#### Skills:

Can communicate on specialist topics with a diverse audience.

Can use the international language in contacts with specialists in his field of study at the B2 + level.

Can write a technical and scientific study in a foreign language on the basis of literature and other sources of information, including internet sources, and present an oral presentation.

#### Social competences:

He is ready to critically assess his knowledge and received content.

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

It is ready to fulfill social obligations, inspire and organize activities for the benefit of the social environment.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Grades for 3-4 presentations. Preparation for tutorials and active participation influence the final grade.

### Programme content

Developing communication skills in academic, business and situations social. Improving linguistic competence with particular emphasis on vocabulary general job description and job-related specialist vocabulary engineering and product description. Mastering the grammatical structures consistent with the syllabus on the level B2.

### Course topics

Professional career - recruitment/applying for a job/education and training/main responsibilities/types of work/nature of work; engineering thesis - discussion; product description- features and functions/specification/advantages.

### Teaching methods

Classes

### Bibliography

Basic

Mascull, B. 2010. Business Vocabulary in Use Intermediate. Cambridge: Cambridge University Press.

Additional

1. Internet based materials

2. Evans, V. and Dooley, J. 2009. Enterprise Grammar 3. Newbury: Express Publishing.

3. Harding, K. and Taylor, L. 2005. International Express Intermediate. Oxford: Oxford University Press.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,00
Classes requiring direct contact with the teacher	15	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	10	0,50